

Term 3, 2019, Newsletter No. 44

Kia ora koutou,

We would like to welcome the following new lead school principals to the RTLB whanau:

LSP Cluster 4: Rachael Taylor rachaelt@campbellsbay.school.nz

LSP Cluster 8: Megan Clotworthy meganc@rops.school.nz

LSP Cluster 20: Jon Ward wardj@rotorualakes.school.nz

LSP Cluster 29: Ariana Te Whetu arianat@avalonintermediate.school.nz

Also welcome to Vicky Kenrick VickyK@taradale.school.nz Cluster 22 manager.

Lianne Kalivati and Sarah Hennessy
Ministry Learning Support

Learning Support Coordinators FAQs

We've now updated the FAQs on Learning Support Coordinators (LSCs). These are available at:

<https://conversation.education.govt.nz/conversations/learning-support-action-plan/learning-support-coordinators/>

RTLB working in Alternative Education

Page 35 of the "RTLB Professional Practice Toolkit" states that the scope of RTLB practice includes students attending Alternative Education (AE). This could include supporting students' transition into and out of AE, and/or supporting teachers to strengthen their confidence in supporting the achievement of these students.

Albany Accommodation for RTLB studying

Albany Village is happy to offer ON CAMPUS accommodation (just metres from training venues) which includes a large single, private, lockable bedroom with a desk and shared bathroom. A social hub with basic shared kitchenette, toaster, sandwich press, zip, fridge, freezer, TV and seating is available.

If you are interested please book via the following link: [BOOK HERE](#)

If you use the promo code: **TeachersConf2020** you will receive a 10% discount on their rates (Nightly rates start from \$56)! This will be a huge saving for clusters.



If you have any specific enquiries please email the team via:

Customer Services

Phone: 09 213 6555

clv.auckland@massey.ac.nz

Education Gazette Items

Two Ministry of Education's Learning Support Study Award recipients for Autism Spectrum Disorder and Early Intervention talked to the Education Gazette about how their careers have been enriched by further study. Read more here:

<https://gazette.education.govt.nz/articles/study-awards-enrich-teachers/>

We will publish 5 more success stories on Facebook and LinkedIn on the dates listed below:

- Sat Aug 3
- Thurs Aug 15
- Thurs Aug 29
- Mon Sep 16
- Mon Sept 23

Guide to acquired brain injury and learning

The Ministry has released guidance for teachers on supporting the learning of students with a brain injury. You can find the guidance at www.inclusive.tki.org.nz/guides/brain-injury. This information can be shared with teachers and school leaders when transitioning students back into learning after a brain injury. This could be as the result of an accident, concussion or illness.

New Zealand Guidelines on Auditory Processing Disorder

On 29 August 2019 the New Zealand Audiological Society announced the publication of the [New Zealand Guidelines on Auditory Processing Disorder](#).

The New Zealand Guidelines on Auditory Processing Disorder are intended to provide guidance to clinicians, educators, public agencies, and the wider community of professionals about auditory processing disorder (APD). The Guidelines are evidence-based, internationally peer-reviewed and emphasise practical guidance for clinicians involved in diagnosing and treating children with APD.

These guidelines are available on the New Zealand Audiological Society website and will also be made available on education.govt.nz under [Assistive Technology](#) under the heading "Extra information to help with assessments or applications".

Consultation NELP

Consultation is now open on the priorities in the draft [Statement of National Education and Learning Priorities](#). Consultation will close on 25 November.

Regional Financial Advisers

Listed below are the contact detail of regional financial advisers if you would like support with financial matters:

Carmel Riordan
Financial Adviser — Northern Region
Phone: +64 9 632 9440
Email: carmel.riordan@education.govt.nz

Corinne Gillum
Financial Advisor — Northern Region

Phone: +64 9 436 8908
Email: corinne.gillum@education.govt.nz

Chad Britton
Financial Advisor — Waikato/ Bay of Plenty Region
Phone: +64 7 8373145
Email: chad.britton@education.govt.nz

Margaret Pattullo
Financial Adviser — Hawkes Bay/Bay of Plenty Region
Phone: +64 6 833 6734
Email: margaret.pattullo@education.govt.nz

David Hyland
Financial Adviser — Central South Region
Phone: +64 4 463 8673
Email: david.hyland@education.govt.nz

Andrew Seagar
Financial Advisor — Central South Region
Phone: +64 4 4634825
Email: Andrew.seagar@education.govt.nz

Alex Dieudonne
Financial Adviser — Southern Region
Phone: +64 3 378 7362
Email: alex.dieudonne@education.govt.nz

What's new in the library?

Selected highlights:

[Culturally relevant \(teacher\) education: teachers responding through va in the inter-cultural space of Pasifika education](#) [PDF] by Martyn Reynolds (2019). New Zealand journal of educational studies 54 (1), p. 21-38.

Considers how Pacific epistemologies of relational thinking might be used in teacher development programmes to benefit Pacific students. Discusses a small-scale in-service professional learning and development programme set in an urban single-sex boys' high school in New Zealand. Describes how it used Pacific students' and parents' ideas about teachers and teaching and understandings of the relational concept of va to provide the basis of new teacher knowledge.

[Mental health in educational contexts](#) [PDF] by Quentin Abraham et al. (2019). Psychology Aotearoa 11 (1), p. 14-21.

Reports on a panel discussion exploring the theme of mental health in educational contexts in New Zealand. Presents perspectives from members of the panel which includes educational psychologists, health practitioners, and a Ministry of Education staff member. Talks about intervention, suggests possible priorities for the government, and considers engagement with and for Māori.

[How the best teams solve problems](#) [PDF] by Stefan Doll (2019). Employment today 228, p. 33-35.

Argues that, in order to work together effectively to solve problems, teams need members with social skills as well as problem-solving skills. Suggests ways to enhance social skills and encourage diversity of thought.

[The mentally prepared leader](#) by Bonnie Hagemann & Sae Schatz (2019). TD: Talent development 73 (3), p. 28-32.

Introduces the concept of cognitive readiness, a higher-level critical thinking skill. Talks about what it involves and why it's an important decision-making tool for leaders who have complex responsibilities.